

Year Six

W31/32 & W41 Term 2 Overview 2024



We hope you had a restful and enjoyable holiday break. A reminder school commences 8.40am, with students welcome to arrive from 8.15am. School finishes at 3pm. If your family is taking an extended holiday (longer than 3 days) please notify the school to complete an exemption application form. Rory's Canteen provide a service to access lunch orders each day, orders can be made via the Qkr app only (no cash). Families are welcome to communicate with class teachers through ClassDojo. Homework is available to students who wish to access their online learning accounts at home to consolidate their classroom learning. We look forward to a highly successful term!

English

This term we will explore exposition text types, a type of writing that presents three compelling arguments that supports the main point of the exposition in a clear logical manner. Students will develop their writing skills through the delivery of the Seven Steps of Writing program.

Jolly grammar, a spelling program implemented at Mawson Lakes School, will continue in term 2. This is a daily activity held in various classrooms, where students engage in learning tasks understanding phonemes, graphemes, syllables and etymology. Classes will continue to develop reading comprehension through a routine guided reading program, where students read with an adult in small, guided groups at least once a week. In addition, students will participate in whole class think and share alouds, through modeled reading and dialogic discussions.

Humanities and Social Science

This term in HASS, students will focus on history, where they examine key dates and people that led to Australia's Federation and investigate the reasons for an against federation. Students will understand the choice of Canberra as the nation's capital city.

Digital Technologies

Using an iPad (iMovie app) students will bring history to life by writing a news report that provides a recount of what happened in Australia's history between 1891 and 1903 and act/role play it out.

Child Protection Curriculum

This term in CPC, the year 6 cohort will focus on.:

- Understanding personal boundaries and how to maintain them.
- Learning about online safety, including safe internet use and how to deal with online risks such as cyberbullying.

CALENDAR DATES			
1/5	Footsteps Dance (each Wedn 2.15pm in Denison Centre)	24/5	Student Free Day
10/5	Oliphant Award Registration	10/6	Public Holiday
13/5 to 20/6	UniSA preservice teacher in W32 + W41	3/7	Reports go home
21/5	Yr 6 Adelaide Oval excursion	5/7	Early Dismissal - 2pm

Maths

In mathematics, learners will focus on fractions, decimals and percentages where students will have the opportunity to engage in hands-on activities and problem-solving tasks to deepen their understanding of fraction concepts. This includes understanding what a fraction is, how to order fractions on a number line and explore equivalent fractions. Learners will understand the multiplicative relationship between equivalent fractions and understand the addition and subtraction of fractions

Students will expand their focus on measurement in which they will solve problems involving height and area and will understand that area formulas provide a method of measuring attributes by using only measures of length.

In Geometry, learners will investigate shape, location, transformations, and angles. Students will construct simple prisms and pyramids. They will describe combinations of transformations and will locate an ordered pair in any one of the four quadrants on the Cartesian plane. Students will solve problems using the properties of angles.

Students are exposed to 10 minutes of Daily Math Chats each day, plus a minimum of one maths lesson each day.

Science

In term 2, students will continue to focus on Energy looking at "How Energy has Changed Our Lives". Students will investigate and understand how people from different cultures use renewable sources of energy. In addition, learners will investigate Electricity and the role of electrical energy in the changes that take place in a closed circuit.

Specialist

Students will participate in specialist subject learning in the areas of Japanese, The Arts and Health and Physical Education. Please see the PE, Arts and Japanese newsletters for specialist subject learning in Term 2.

	W31	W32	W41
PE	Michael	Des	Des
Japanese	Erin	Erin	Erin
Arts	Abby	Abby	Abby